Please check the examination details below before entering your candidate information					
Candidate surname		Other names			
Centre Number Candidate Nu					
Pearson Edexcel Level	1/Leve	el 2 GCSE (9-1)			
Tuesday 11 June 202	24				
Morning (Time: 1 hour 10 minutes)	Paper reference	1SC0/2CF			
Combined Science	Combined Science				
PAPER 5					
		Foundation Tier			
You must have: Calculator, ruler, Periodic table (enclos	sed)	Total Marks			

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must show all your working out with your answer clearly identified at the end of your solution.

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each guestion.
- In questions marked with an **asterisk** (*), marks will be awarded for your ability to structure your answer logically, showing how the points that you make are related or follow on from each other where appropriate.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over







Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

- 1 This question is about the metals and non-metals in period 3 of the periodic table.
 - (a) Figure 1 shows some data about some of the elements in period 3.

symbol	atomic number	melting point in °C
Na	11	98
Mg	12	650
AI	13	660
Si	14	1410
Р	15	44
CI	17	-101
Ar	18	-189

Figure 1

Use the periodic table to answer these questions.

(i)	Give the name of the element in period 3 that is not shown in Figure 1.	(1)
(ii)	Give the relative atomic mass of silicon.	(1)
(iii)	State which metal and which non-metal in Figure 1 have the lowest melting points.	(2)
	metal with lowest melting point	
	non-metal with lowest melting point	

(b) Alkali metals react with water to produce an alkaline solution and hydrogen gas.

A test tube of gas can be tested to see if the gas is hydrogen by putting a lighted splint at the top of the test tube.

A student suggests the following method to show that an alkaline solution and hydrogen gas are produced in this reaction.

- **step 1** pour 150 cm³ water into the container shown in Figure 2
- **step 2** add a small piece of lithium to the water in the container shown in Figure 2
- **step 3** hold a lighted splint above the container
- **step 4** hold some damp red litmus paper above the mixture in the container

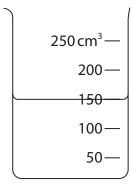


Figure 2

(i) Give the name of the container shown in Figure 2.

(1)

(ii) A teacher says that step 3 and step 4 will **not** work to show that hydrogen gas and an alkaline solution are produced in the reaction.

Explain **one** change that could be made in each step to make the method work.

(3)

step 3	
sten 4	
step 4	

(Total for Question 1 = 8 marks)



2 (a) In one reaction the temperature of the reaction mixture decreases.

Which word describes this type of reaction?

(1)

- A displacement
- **B** endothermic
- **C** exothermic
- **D** neutralisation
- (b) In an experiment, a salt is dissolved in water.

The temperature change is measured.

Figure 3 shows the apparatus that is used.

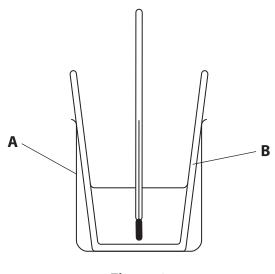


Figure 3

(i) State what is used to measure the temperature change in Figure 3.

(1)

(ii) State **one** reason for using the piece of equipment **A** in Figure 3.

(1)

(iii)	A student suggests putting a lid on piece of equipment B .
	State why this would help to give a more accurate value for the
	temperature change.

(1)

(iv) Four different salts, P, Q, R and S, are dissolved in water.

Figure 4 shows the starting temperature of the water and the final temperature of the solution after the salt dissolves.

	salt P	salt Q	salt R	salt S
starting temperature in °C	20.0	20.0	20.0	20.0
final temperature in °C	22.4	19.5	23.0	18.5
temperature change in °C	+2.4	-0.5		
salt that absorbed most heat energy when it dissolved				

Figure 4

Complete the table

- to show the temperature changes when salt **R** and salt **S** dissolve
- by placing a tick (✓) in the box, on the bottom row, for the salt that
 absorbs the most heat energy when it dissolves.

(4)

(v) One of the salts dissolved is barium chloride, BaCl₂.

Barium chloride contains the chloride ion, CI⁻.

Give the **formula** of the barium ion in barium chloride.

(1)

(Total for Question 2 = 9 marks)



3 (a) Figure 5 shows the structure of one molecule of three different compounds,X, Y and Z.

x	Y	Z
H H H C=C-C-H H H H H	H H H H—C—C—C—H H H H	H H C H H

Figure 5

The molecules of the compounds shown in Figure 5 all contain the same number of carbon atoms.

(i) Give the number of carbon atoms in a molecule of compound **X**.

(1)

(ii) Compound **X** contains carbon and one other element.

Give the \mathbf{name} of the other element in compound \mathbf{X} .

(1)

(iii) Which of the compounds in Figure 5 is a hydrocarbon?

(1)

- A X only
- B Y only
- C X and Y only
- \square **D X**, **Y** and **Z**
- (iv) Which of the compounds in Figure 5 have the same molecular formula?

(1)

- A none of them
- B X and Y only
- C X and Z only
- D X, Y and Z

(b) Figure 6 shows where fractions are produced in the fractional distillation of crude oil.

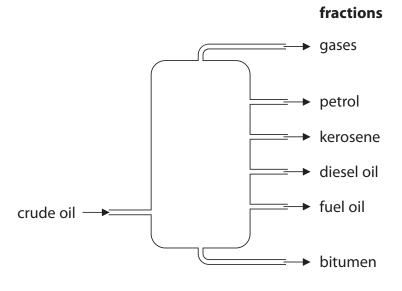


Figure 6

Complete the sentences about fractions obtained from crude oil.

(3)

(c) When some impure hydrocarbon fuels are burned, sulfur dioxide is one of the products.

Some sulfur dioxide gas is dissolved in water to form solution **W**.

When solution ${\bf W}$ is added to sodium hydroxide solution of pH 12

- the pH changes
- the temperature increases.

Explain how the pH changes and why the temperature increases.

(3)

(Total for Question 3 = 10 marks)



4	This question is about bromine.	
	(a) Give the colour and physical state of bromine at room temperature.	(0)
		(2)
	colour	
	physical state	
	(b) Bromine reacts with hydrogen to form hydrogen bromide.	
	(i) Write the word equation for this reaction.	(0)
		(2)
	+	
	(ii) Hydrogen bromide dissolves in water to form a solution.	
	This solution of hydrogen bromide reacts with alkalis.	
	State the type of reaction that occurs when a solution of hydrogen bromide reacts with an alkali.	
		(1)

(c) Bromine and the other halogens react with hot iron wool.

Figure 7 shows the relative speed of some of these reactions.

halogen	relative speed of reaction
fluorine	
chlorine	reacts very quickly
bromine	reacts quickly
iodine	reacts slowly

Figure 7

Fluorine also reacts with hot iron wool.

Use Figure 7 to predict the relative speed of this reaction.

(1)

(d) Potassium bromide contains 32.8% potassium by mass.

Calculate the mass of potassium and the mass of bromine in 500 g potassium bromide.

(3)

mass of potassium =g

mass of bromine =g

(Total for Question 4 = 9 marks)



5 A student investigates the reaction between marble chips and dilute hydrochloric acid.

The student measures the total volume of carbon dioxide gas produced each minute, for 10 minutes.

(a) Figure 8 shows part of the apparatus used in the experiment.

Complete Figure 8 by drawing and labelling apparatus that could be used to collect and measure the volume of the carbon dioxide gas.

(2)

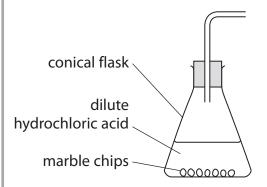


Figure 8

(b) Figure 9 shows a graph of the results of the experiment.

A tangent has been drawn on the curve at a time of 3.5 minutes.

volume of carbon dioxide in cm³

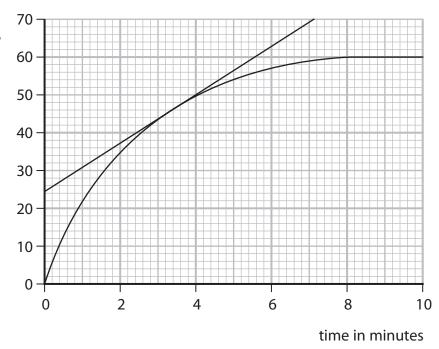


Figure 9

(i) State the total volume of carbon dioxide produced in the first 3.5 minutes.

(1)

(ii) Using the tangent, calculate the rate of reaction at 3.5 minutes in cm³ per minute.

rate of reaction =
$$\frac{\text{change in gas volume}}{\text{change in time}}$$

(3)

		e effect on the rate of reaction of using smaller marble chips.	
		e effect of the rate of reaction of using smaller market emps.	(2)
d) Whic	ch cha	ange would make the rate of reaction slower?	(1)
×	Α	using the same acid at a higher temperature	(1)
×	В	using acid of a lower concentration	
×	C	using a larger flask	
\times	D	adding a catalyst	
e) In th	is exp	periment the volume of carbon dioxide gas produced is measured.	
		erent way that the amount of carbon dioxide produced can	
be n	neasu	rea.	(1)
f) In th	is exp	periment there is an excess of dilute hydrochloric acid.	
		periment there is an excess of dilute hydrochloric acid. t you would see in the conical flask at the end of the experiment.	
			(1)
			(1)



6	This question is about the atmosphere. (a) Describe the test to show that a gas is oxygen.	(2)
	 (b) Copper reacts with oxygen to form copper oxide. 2.100 g of copper will react completely with 0.529 g of oxygen. In an experiment, 4.200 g of copper is heated with 50.000 g of oxygen until the reaction is complete. Calculate the mass of oxygen remaining at the end of the experiment. 	(2)
	mass of oxygen = (c) Helium, neon and argon are all inert. (i) Explain, in terms of electrons, why these gases are inert.	(2)
	 (ii) Two pieces of steel can be joined by heating the metal pieces with a very hot flame. This process is often carried out in an argon atmosphere rather than in air. Which property makes argon gas suitable for this use? □ A argon has a low density □ B argon has a low melting point □ C argon is colourless □ D argon is unreactive 	(1)



*(d) Figure 10 shows how plant life and the atmosphere of Earth have changed over time.

period of time	plant life	amount of carbon dioxide in atmosphere	amount of oxygen in atmosphere
the earliest Earth	no plant life	very high	none
about 3,500 million years ago	plant life evolved	high	very low
about 10,000 years ago	about 60% of land covered by trees	0.03%	about 21%
today	less than 40% of land covered by trees	0.04%	about 21%

Figure 10

Explain the effect that plant life has had on the Earth's atmosphere and the temperature of the Earth.

You should refer to the information in Figure 10 including

- the plant life
- the amounts of carbon dioxide
- the amounts of oxygen

(6)







Pearson Edexcel Level 1/Level 2 GCSE (9-1)

Tuesday 11 June 2024

Paper reference

1SC0/2CF

Combined SciencePAPER 5

Foundation Tier

Periodic Table Insert

Do not return this Insert with the question paper.

Turn over ▶





		· · · · · · · · · · · · · · · · · · ·				1	
ents	0	4 He helium 2	20 Ne neon 10	40 Ar argon 18	84 Kry pton 36	131 Xe xenon 54	[222] Rn radon 86
	7		19 F fluorine 9	35.5 CI chlorine 17	80 Br bromine 35	127 	[210] At astatine 85
	9		16 O oxygen 8	32 S sulfur 16	79 Selenium 34	128 Te tellurium 52	[209] Po polonium 84
	Ŋ)	14 N nitrogen 7	31 P phosphorus 15	75 As arsenic 33	122 Sb antimony 51	209 Bi bismuth 83
	4		12 C carbon 6	28 Si silicon 14	73 Ge germanium 32	119 Sn tin 50	207 Pb lead 82
	က		11 B boron	27 AI aluminium 13	70 Ga gallium 31	115 In indium 49	204 TI thallium 81
lem('			65 Zn zinc 30	112 Cd cadmium 48	201 Hg mercury 80
he e					63.5 Cu copper 29	108 Ag silver 47	197 Au gold 79
of t					59 nickel 28	106 Pd palladium 46	195 Pt platinum 78
table					59 Co cobalt 27	103 Rh rhodium 45	192 Ir iridium 77
dic		1 X hydrogen			56 iron 26	101 Ru ruthenium 44	190 Os osmium 76
The periodic table of the elements	L				55 Mn manganese 25	[98] Tc technetium 43	186 Re rhenium 75
			relative atomic mass atomic symbol name atomic (proton) number		52 Cr chromium 24	96 Mo molybdenum 42	184 W tungsten 74
		Key			51 V vanadium 23	93 Nb niobium 41	181 Ta tantalum 73
					48 Ti titanium 22	91 Zr zirconium 40	178 Hf hafnium 72
					45 Sc scandium 21	89 Y yttrium 39	139 La * lanthanum 57
	7		9 Be beryllium 4	24 Mg magnesium 12	40 Ca calcium 20	88 Sr strontium 38	137 Ba barium 56
	_		7 Li lithium 3	23 Na sodium 11	39 potassium 19	85 Rb rubidium 37	133 Cs caesium 55
		•					

* The elements with atomic numbers from 58 to 71 are omitted from this part of the periodic table.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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